

# Principles of Business Management & Entrepreneurship BE1601 Course Syllabus 2021-2022 Regina Burstein (regina.burstein@hcps.org)

## **Course Description**

This is one of two foundation courses required for all pathways in the Business Management and Finance Career Cluster and is essential to all pathways. This course provides a foundational understanding of the role of business in a global society, American business as a dynamic process, forms of business ownership, management concepts, marketing, production and distribution, and accounting and finance. Along with a brief historical perspective, business terminology and principles will be emphasized. Students will develop the communication skills that will be necessary for success in the workplace and college while understanding the business world and preparing to meet their career goals and objectives.

# **Goals for Student Learning**

Students will be acquainted with the principles of administration and management of businesses.

# **Textbook and Materials**

**School provided online:** Burrow, JL PhD, Kleindl B.A., PhD, & Becraft, MB, DMgt(Eds), 2016, Business Management (14th ed.). Boston, MA: South-Western CENGAGE Learning **Student provided:** 

\*\*Spiral or Composition notebook \*\*Pencils/Pens \*\*Headphones/Earbuds (optional)

### **Course Outline**

- Societal Values
- Understanding Ethics
- Social Responsibility
- Economics and Characteristics of Business
- Entrepreneurship
- Managing and Management Responsibilities
- Business Activities
- Career Opportunities

# **HCPS Grading Policy**

| Examples of Product, Process, and Practice   |  |  |  |
|--|--|--|--|
| PRODUCT (50%) Culminating Demonstration of Knowledge   | PROCESS (30%) Addressing Specific Short-Term Learning Outcomes   | PRACTICE (20%) Building Attitudes, Habits, and Skills                        |  |
| Does it measure now well   |  | Does it allow students to practice skills and/or reinforce content learning? |  |
| <ul> <li>Primarily completed in presence of teacher</li> <li>Rubric aligned to standards</li> <li>Accuracy graded</li> </ul> | <ul> <li>Primarily completed in presence of teacher</li> <li>Rubric aligned to standards</li> <li>Accuracy graded</li> </ul> | Graded for completion and participation                                      |  |

<sup>\*\*</sup>Extra credit will not be given for non-academic purposes\*\*

# **Absent Work Policy**

All assignments should be submitted on time. Students will be given the number of class periods equal to the number of lawful class periods absent to turn in completed make up assignments without penalty.

# **Late Work Policy**

All assignments should be submitted on time in order to earn full credit. Any assignment, (product, process, or practice) will be allowed to be turned in late for one letter grade deduction from the grade a student earns on the assignment. In order to earn credit for late assignments, students must submit assignments by the end of the day on Wednesday (except for the last week of the quarter) following the designated HAC update. Students are only able to submit assignments that have an established due date within the grading window before the designated HAC update. Assignment that are turned in for late credit will be identified by a footnote in HAC to include a statement about the deduction of a letter grade due to the lateness of the assignment.

| Grading Window            | Designated HAC Update | Late Work Due Date  |
|---------------------------|-----------------------|---------------------|
| September 8- September 24 | September 24          | September 29        |
| September 27- October 13  | October 13            | October 20          |
| October 14- October 29    | October 29            | November 5 (Friday) |
| November 8- November 19   | November 19           | November 24         |
| November 22- December 10  | December 10           | December 15         |
| December 13- January 13   | January 13            | January 21 (Friday) |
| January 24- February 11   | February 11           | February 16         |
| February 14- February 25  | February 25           | March 2             |

| February 28- March 11 | March 11 | March 16            |
|-----------------------|----------|---------------------|
| March 14- March 25    | March 25 | March 31 (Thursday) |
| April 1- April 22     | April 22 | April 27            |
| April 25- May 6       | May 6    | May 11              |
| May 11- May 20        | May 20   | May 25              |

## **Academic Integrity**

Academic integrity is taking responsibility for the quality and completion of one's own work. Academic dishonesty is taking someone else's work and claiming it as one's own. Students at Bel Air High School are responsible for knowing what is considered to be Academic Dishonesty and the subsequent consequences. More information can be found in the BAHS Student Planner.

## **Classroom Rules and Procedures**

- Cell phones should be placed away from your workspace during class time, unless otherwise directed
- Attendance will be taken each class period
- Example of a class period:
  - \*\*Warm up \*\*Chapter topic \*\*Class work/independent work \*\*Closure/Review
- If you need to leave the room, you will need a pass signed by me. Please be sure to sign out and sign back in upon return.
- If you are absent, it is your responsibility to check the itsleaning plan(s) for the day(s) PowerPoint, guided note worksheet, activities and assignments.
- Cheating, including turning in someone's work or thoughts as your own or copying or using unauthorized materials during a text/quiz, will result in **BOTH** students receiving a zero.
- Plagiarism is taking ideas and writings of another and passing them off as one's own. In a class, this includes: failing to cite a source and copying and pasting an author's exact word and passing them off as your own. Students caught plagiarizing will receive a ZERO for that assignment.

### **Cell Phone Policy**

- Students will place their cellphones in a teacher designated area as they enter each classroom. Teachers will review with students the specific location for each room. The phones will remain in the teacher designated area unless teachers explicitly tell students to take out the phones for instructional use.
- Cellphones will remain in the teacher designated area during bathroom visits, assemblies and trips to the nurse/counseling office/main office.
- Cellphones will be retrieved from the teacher designated area at the end of class at the direction of the teacher.
- School-appropriate cellphone use is permitted during class changes and lunch. Students are not permitted to make phone calls during school hours.
- If the cell phone policy is violated, it is a referable offense.